



Teacher of Mathematics from September 2026

Person Specification

- Genuine resilience, a 'can-do' attitude and an enthusiasm for teaching young people;
- A belief that young people have potential and can achieve, despite any obstacles they may face;
- A graduate teacher with a keen academic interest in the subject from Year 7 to Year 13 and beyond;
- The willingness and ability to teach at all key stages, as well as supporting university admissions test preparation (with training that we can give you if required).
- The ability to work as part of a successful and supportive team;
- Interest in taking an active part in the development of the curriculum within the school;
- Interest in contributing to extra-curricular activities, including sport, music, drama and the adventure curriculum;
- Flexibility and imagination in developing new ideas and resources, as well as adapting to curriculum changes;
- The ability to make a contribution to the wider School curriculum and the personal development of our pupils;
- Commitment to becoming a pro-active, reliable and supportive form tutor.
- Commitment to the protection and safeguarding of children and young people.

General Job Specification and Conditions of Employment

The conditions of employment set out in the current School Teachers' Pay and conditions Document will apply. The person appointed is responsible to the Subject Leader to carry out the duties and functions of a teacher in accordance with the Teaching Standards and the stated aims and objectives of the School and the Department.

The person appointed will:

- in consultation with the Subject Leader, plan, design and produce teaching materials and resources which are appropriate to age and ability and are in accordance with the School Development Plan and the Department Development Plan;
- in accordance with scheme of work, plan, deliver and review lessons which are appropriate to the age and ability of the students so as to facilitate progression in students' learning and following the required examination syllabuses;
- assess, record and report on the development, progress and attainment of the students assigned to him or her within the School guidelines;
- manage the classroom and teaching equipment so as to create a supportive and positive learning environment which makes effective use of the available resources;
- attend meetings, carry out administrative tasks and duties as specified in the Staff Handbook;

- provide and facilitate the general progress and well-being of any individual student within any group of students assigned to him or her, providing guidance and advice to students on educational and social matters;
- implement the School policy with regard to registration, student absence, dress code and enforce School rules relating to behaviour and health and safety;
- participate in full staff and departmental meetings and to contribute to School decision making and consultation procedures;
- be involved in the School Performance Appraisal process, to engage in professional development activities so as to enhance personal performance, fulfil personal potential and be able to participate effectively in the implementation of the School's goals and Development Plan;
- establish individual active links with industry and business in order to extend both student learning and own professional development;
- to be an Academic Tutor to an assigned Tutor Group if required, and to carry out related duties in accordance with the general job description of Tutor; including meeting parents and contacting home when directed to do so by Heads of Year or SLT
- to carry out a share of supervisory duties in accordance with published rotas; this will include break duty and also a lunch duty in return for complementary school dinners
- to participate in appropriate meetings with colleagues and parents;
- Operate relevant equipment/ICT packages (e.g. MS Office, internet, intranet, EduLink, SIMS, Every, E-mail);
- Keep up-to-date knowledge of the range of external agencies and opportunities that can be used to provide extra support for students;
- Support Learning Support Assistants with day to day issues;
- Participate in the promotion of the Department and School, including Saturday morning Open Days and other Open Evenings, Induction Days and the like, and the attendance at any marketing events as requested by SLT;
- Ensure effective communication with all colleagues (teaching and support staff);
- Undertake any training required;
- Undertake such other duties as the Headmaster or member of SLT may require from time to time reasonably require.

Suitability to Work with Children

Old Swinford Hospital is committed to safeguarding and promoting the welfare of children and applicants are required to undertake an enhanced Disclosure & Barring Service check.